

# TERRANOVA CAT/6 STATEWIDE SPRING 2002 RESULTS

	National Percentile of Mean NCE*			
	Grade			
	4	5	7	9
<b>Reading</b>				
Reading Subtest	50	55	59	61
Vocabulary	53	52	51	56
Composite	52	55	56	60
<b>Language Arts</b>				
Language Subtest	49	54	59	58
Mechanics	54	50	48	55
Composite	52	53	55	59
<b>Mathematics</b>				
Math Subtest	48	49	53	59
Computation	50	47	57	60
Composite	50	50	57	60
<b>Totals</b>				
Reading, Writing & Mathematics	49	53	58	61
<b>Optional Sections**</b>				
Science	45	46	52	61
Social Studies	44	46	57	53
Spelling	47	47	59	53

\*Interpreted as the percentage of students in a norm group whose scores fall below a given scale score. For example, a score at the 65th national percentile rank means that a student or group scored equal to or higher than 65% of the students in the national norm sample.

\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6.

**TERRANOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 4**

	National Percentile of Mean NCE*	Quarter** (% of Students in Each)				Test Count***	Participation Rate***
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)		
Reading							
Reading Subtest	50	26.6%	23.8%	24.6%	25.0%	10,249	95.6%
Vocabulary	53	21.0%	26.2%	27.6%	25.2%	10,163	94.8%
Composite	52	22.0%	24.6%	27.7%	25.6%	10,112	94.3%
Language Arts							
Language Subtest	49	27.7%	23.1%	23.4%	25.8%	10,243	95.5%
Mechanics	54	22.3%	22.6%	26.1%	29.0%	10,196	95.1%
Composite	52	23.6%	22.6%	26.3%	27.5%	10,135	94.5%
Mathematics							
Math Subtest	48	26.0%	24.1%	26.8%	23.0%	10,252	95.6%
Computation	50	24.2%	24.2%	28.9%	22.7%	10,197	95.1%
Composite	50	21.9%	24.8%	31.7%	21.7%	10,149	94.7%
Totals							
Reading, Writing & Mathematics	49	25.4%	22.5%	27.6%	24.5%	10,206	95.2%
Optional Sections***							
Science	45	29.1%	25.8%	23.9%	21.2%	9,050	84.4%
Social Studies	44	29.0%	23.9%	26.6%	20.5%	9,010	84.0%
Spelling	47	28.3%	24.3%	23.5%	23.8%	9,356	87.3%

\*Interpreted as the percentage of students in a norm group whose scores fall below a given scale score. For example, a score at the 65th national percentile rank means that a student or group scored equal to or higher than 65% of the students in the national norm sample.

\*\*Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

\*\*\*Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Fourth Grade statewide enrollment in October 2001 was 10,722.

\*\*\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6.

**TERRANOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 5**

	National Percentile of Mean NCE*	Quarter** (% of Students in Each)				Test Count***	Participation Rate***
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)		
Reading							
Reading Subtest	55	22.4%	24.2%	24.9%	28.6%	10,253	95.0%
Vocabulary	52	25.5%	24.1%	25.3%	25.1%	10,207	94.6%
Composite	55	21.4%	24.4%	26.7%	27.5%	10,161	94.2%
Language Arts							
Language Subtest	54	22.6%	23.1%	25.1%	29.2%	10,251	95.0%
Mechanics	50	22.9%	28.9%	25.4%	22.7%	10,218	94.7%
Composite	53	20.3%	25.2%	30.3%	24.1%	10,167	94.3%
Mathematics							
Math Subtest	49	23.2%	26.2%	29.5%	21.0%	10,254	95.1%
Computation	47	26.7%	29.7%	24.4%	19.2%	10,215	94.7%
Composite	50	21.4%	27.8%	31.1%	19.7%	10,176	94.3%
Totals							
Reading, Writing & Mathematics	53	20.8%	24.2%	28.1%	26.9%	10,221	94.8%
Optional Sections***							
Science	46	23.1%	30.3%	28.9%	17.7%	8,998	83.4%
Social Studies	46	25.2%	27.4%	28.2%	19.2%	8,975	83.2%
Spelling	47	29.4%	23.4%	24.1%	23.1%	9,322	86.4%

\*Interpreted as the percentage of students in a norm group whose scores fall below a given scale score. For example, a score at the 65th national percentile rank means that a student or group scored equal to or higher than 65% of the students in the national norm sample.

\*\*Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

\*\*\*Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Fifth Grade statewide enrollment in October 2001 was 10,787.

\*\*\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6.

**TERRANOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 7**

	National Percentile of Mean NCE*	Quarter** (% of Students in Each)				Test Count***	Participation Rate***
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)		
Reading							
Reading Subtest	59	18.9%	20.4%	26.9%	33.8%	10,268	93.6%
Vocabulary	51	26.9%	25.6%	20.9%	26.5%	10,195	93.0%
Composite	56	20.6%	23.2%	24.9%	31.2%	10,127	92.3%
Language Arts							
Language Subtest	59	18.5%	21.2%	28.2%	32.0%	10,263	93.6%
Mechanics	48	24.2%	28.3%	26.6%	20.9%	10,208	93.1%
Composite	55	18.3%	24.7%	30.6%	26.5%	10,130	92.4%
Mathematics							
Math Subtest	53	21.6%	23.8%	27.6%	27.0%	10,275	93.7%
Computation	57	17.2%	24.1%	29.5%	29.2%	10,211	93.1%
Composite	57	17.7%	23.8%	29.3%	29.2%	10,160	92.6%
Totals							
Reading, Writing & Mathematics	58	18.1%	21.6%	28.4%	31.8%	10,195	93.0%
Optional Sections***							
Science	52	22.4%	26.0%	25.4%	26.2%	9,055	82.6%
Social Studies	57	18.8%	24.1%	28.0%	29.0%	8,955	81.7%
Spelling	59	24.1%	26.0%	28.0%	21.8%	9,210	84.0%

\*Interpreted as the percentage of students in a norm group whose scores fall below a given scale score. For example, a score at the 65th national percentile rank means that a student or group scored equal to or higher than 65% of the students in the national norm sample.

\*\*Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

\*\*\*Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Seventh Grade statewide enrollment in October 2001 was 10,967.

\*\*\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6.

**TERRANOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 9**

	National Percentile of Mean NCE*	Quarter** (% of Students in Each)				Test Count***	Participation Rate***
		1 (1%-25%)	2 (26%-50%)	3 (51%-75%)	4 (76%-99%)		
Reading							
Reading Subtest	61	15.5%	22.6%	27.5%	34.5%	9,725	82.9%
Vocabulary	56	19.4%	25.1%	25.5%	30.1%	9,592	81.7%
Composite	60	16.4%	23.2%	28.4%	32.0%	9,427	80.3%
Language Arts							
Language Subtest	58	16.7%	22.2%	31.3%	29.8%	9,719	82.8%
Mechanics	55	15.7%	29.7%	28.6%	26.0%	9,600	81.8%
Composite	59	13.6%	26.6%	31.4%	28.4%	9,412	80.2%
Mathematics							
Math Subtest	59	17.0%	22.1%	30.4%	30.5%	9,735	83.0%
Computation	60	16.5%	21.5%	27.5%	34.4%	9,578	81.6%
Composite	60	15.4%	21.5%	30.1%	33.0%	9,450	80.5%
Totals							
Reading, Writing & Mathematics	61	15.2%	21.5%	30.2%	33.2%	9,543	81.3%
Optional Sections***							
Science	61	15.0%	22.4%	29.0%	33.6%	8,353	71.2%
Social Studies	53	18.2%	28.1%	30.8%	23.0%	8,234	70.2%
Spelling	53	21.3%	25.8%	26.6%	26.3%	8,603	73.3%

\*Interpreted as the percentage of students in a norm group whose scores fall below a given scale score. For example, a score at the 65th national percentile rank means that a student or group scored equal to or higher than 65% of the students in the national norm sample.

\*\*Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

\*\*\*Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Ninth Grade statewide enrollment in October 2001 was 11,734.

\*\*\*\*Optional Sections - Districts are not required to administer these portions of the TerraNova CAT/6.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 4 - Composite Statistics**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Composite										
Alaskan Native	984	45.2%	644	29.6%	394	18.1%	155	7.1%	2,567	84.8%
American Indian	29	20.1%	40	27.8%	41	28.5%	34	23.6%	168	85.7%
Asian/ Pacific Islander	164	25.4%	202	31.3%	188	29.1%	91	14.1%	642	100.5%
Black	110	23.5%	152	32.5%	135	28.8%	71	15.2%	510	91.8%
Hispanic	104	29.5%	105	29.7%	99	28.0%	45	12.7%	401	88.0%
White	562	10.8%	1,075	20.7%	1,661	32.0%	1,900	36.6%	6,228	83.5%
Other	26	18.6%	43	30.7%	40	28.6%	31	22.1%	206	68.0%

<b>Language Composite</b>										
Alaskan Native	934	43.1%	591	27.3%	418	19.3%	223	10.3%	2,567	84.4%
American Indian	37	26.2%	33	23.4%	39	27.7%	32	22.7%	168	83.9%
Asian/ Pacific Islander	130	20.5%	160	25.2%	184	29.0%	161	25.4%	642	98.9%
Black	137	29.3%	114	24.4%	118	25.3%	98	21.0%	510	91.6%
Hispanic	100	28.4%	95	27.0%	89	25.3%	68	19.3%	401	87.8%
White	721	14.0%	1,040	20.2%	1,458	28.3%	1,930	37.5%	6,228	82.7%
Other	32	22.7%	35	24.8%	35	24.8%	39	27.7%	206	68.4%

<b>Math Composite</b>										
Alaskan Native	795	36.3%	644	29.4%	544	24.8%	209	9.5%	2,567	85.4%
American Indian	35	24.3%	37	25.7%	43	29.9%	29	20.1%	168	85.7%
Asian/ Pacific Islander	124	19.2%	173	26.8%	197	30.5%	152	23.5%	642	100.6%
Black	146	31.1%	140	29.8%	125	26.6%	59	12.6%	510	92.2%
Hispanic	93	26.3%	98	27.8%	106	30.0%	56	15.9%	401	88.0%
White	712	13.7%	1,127	21.7%	1,862	35.8%	1,504	28.9%	6,228	83.6%
Other	36	25.5%	41	29.1%	43	30.5%	21	14.9%	206	68.4%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Fourth Grade statewide enrollment in October 2001 was 10,722.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 4 - Subtests Statistics**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Subtest										
Alaskan Native	1,151	51.5%	573	25.6%	331	14.8%	181	8.1%	2,567	87.1%
American Indian	33	22.8%	42	29.0%	40	27.6%	30	20.7%	168	86.3%
Asian/ Pacific										
Islander	193	29.7%	195	30.0%	155	23.9%	106	16.3%	642	101.1%
Black	132	27.9%	154	32.6%	115	24.3%	72	15.2%	510	92.7%
Hispanic	120	33.5%	95	26.5%	98	27.4%	45	12.6%	401	89.3%
White	752	14.4%	1,119	21.4%	1,509	28.8%	1,860	35.5%	6,228	84.1%
Other	36	25.4%	36	25.4%	41	28.9%	29	20.4%	206	68.9%
Reading Vocabulary										
Alaskan Native	883	40.1%	764	34.7%	393	17.9%	161	7.3%	2,567	85.7%
American Indian	30	22.1%	37	27.2%	30	22.1%	39	28.7%	168	81.0%
Asian/ Pacific										
Islander	173	26.7%	200	30.9%	192	29.7%	82	12.7%	642	100.8%
Black	124	26.3%	142	30.1%	131	27.8%	74	15.7%	510	92.4%
Hispanic	113	31.9%	110	31.1%	85	24.0%	46	13.0%	401	88.3%
White	573	11.0%	1,114	21.4%	1,677	32.2%	1,848	35.5%	6,228	83.7%
Other	26	18.6%	45	32.1%	36	25.7%	33	23.6%	206	68.0%
Language Subtest										
Alaskan Native	1,137	51.0%	578	25.9%	333	14.9%	183	8.2%	2,567	86.9%
American Indian	41	28.3%	33	22.8%	33	22.8%	38	26.2%	168	86.3%
Asian/ Pacific										
Islander	192	29.6%	172	26.5%	157	24.2%	128	19.7%	642	101.1%
Black	158	33.4%	122	25.8%	112	23.7%	81	17.1%	510	92.7%
Hispanic	120	33.5%	88	24.6%	93	26.0%	57	15.9%	401	89.3%
White	829	15.8%	1,113	21.2%	1,416	27.0%	1,882	35.9%	6,228	84.1%
Other	37	26.1%	39	27.5%	29	20.4%	37	26.1%	206	68.9%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Fourth Grade statewide enrollment in October 2001 was 10,722.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 4 - Subtests Statistics**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Language Mechanics										
Alaskan Native	798	36.3%	582	26.5%	489	22.3%	328	14.9%	2,567	85.6%
American Indian	34	23.4%	37	25.5%	39	26.9%	35	24.1%	168	86.3%
Asian/ Pacific Islander	114	17.7%	150	23.3%	165	25.6%	215	33.4%	642	100.3%
Black	133	28.3%	113	24.0%	111	23.6%	113	24.0%	510	92.2%
Hispanic	92	26.1%	106	30.1%	76	21.6%	78	22.2%	401	87.8%
White	779	15.0%	1,040	20.0%	1,463	28.2%	1,907	36.8%	6,228	83.3%
Other	29	20.7%	37	26.4%	36	25.7%	38	27.1%	206	68.0%
Math Subtest										
Alaskan Native	986	44.0%	627	28.0%	429	19.1%	199	8.9%	2,567	87.3%
American Indian	47	32.6%	31	21.5%	35	24.3%	31	21.5%	168	85.7%
Asian/ Pacific Islander	165	25.5%	196	30.3%	151	23.3%	135	20.9%	642	100.8%
Black	186	39.4%	126	26.7%	109	23.1%	51	10.8%	510	92.5%
Hispanic	114	32.2%	95	26.8%	94	26.6%	51	14.4%	401	88.3%
White	798	15.2%	1,142	21.8%	1,618	30.9%	1,686	32.2%	6,228	84.2%
Other	44	31.0%	43	30.3%	32	22.5%	23	16.2%	206	68.9%
Math Computation										
Alaskan Native	797	35.9%	613	27.6%	506	22.8%	302	13.6%	2,567	86.4%
American Indian	36	24.7%	39	26.7%	43	29.5%	28	19.2%	168	86.9%
Asian/ Pacific Islander	123	19.0%	157	24.2%	181	27.9%	188	29.0%	642	101.1%
Black	133	28.1%	136	28.8%	119	25.2%	85	18.0%	510	92.7%
Hispanic	95	26.6%	84	23.5%	116	32.5%	62	17.4%	401	89.0%
White	924	17.7%	1,161	22.3%	1,690	32.4%	1,438	27.6%	6,228	83.7%
Other	42	29.8%	36	25.5%	39	27.7%	24	17.0%	206	68.4%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Fourth Grade statewide enrollment in October 2001 was 10,722.



**TERRANOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 4 - Composite Statistics**

Student Counts and Percentages by Special Populations and Gender

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Composite</b>								
Low Income	1,354	36.4%	1,129	30.4%	823	22.1%	412	11.1%
Limited English Proficient	641	51.6%	376	30.2%	178	14.3%	48	3.9%
Migrant	229	44.0%	138	26.5%	110	21.1%	44	8.4%
Disabled	679	54.5%	308	24.7%	149	12.0%	110	8.8%
Gifted	14	2.6%	18	3.3%	75	13.8%	435	80.3%
Male	1,251	25.1%	1,204	24.1%	1,318	26.4%	1,213	24.3%
Female	954	18.8%	1,274	25.1%	1,481	29.2%	1,371	27.0%
<b>Language Composite</b>								
Low Income	1,364	36.6%	997	26.7%	835	22.4%	535	14.3%
Limited English Proficient	549	44.1%	341	27.4%	236	19.0%	118	9.5%
Migrant	214	41.0%	151	28.9%	92	17.6%	65	12.5%
Disabled	737	59.1%	270	21.6%	132	10.6%	109	8.7%
Gifted	17	3.1%	16	3.0%	71	13.1%	438	80.8%
Male	1,426	28.5%	1,175	23.5%	1,260	25.2%	1,138	22.8%
Female	946	18.6%	1,103	21.7%	1,402	27.5%	1,639	32.2%
<b>Math Composite</b>								
Low Income	1,254	33.7%	1,086	29.2%	991	26.6%	393	10.6%
Limited English Proficient	496	39.7%	369	29.5%	274	21.9%	110	8.8%
Migrant	182	34.7%	156	29.7%	124	23.6%	63	12.0%
Disabled	651	52.1%	332	26.6%	181	14.5%	85	6.8%
Gifted	8	1.5%	27	5.0%	106	19.6%	401	74.0%
Male	1,180	23.6%	1,201	24.0%	1,505	30.0%	1,124	22.4%
Female	1,022	20.1%	1,294	25.4%	1,706	33.5%	1,072	21.0%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Fourth Grade statewide enrollment in October 2001 was 10,722.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 4 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Subtest</b>								
Low Income	1,611	42.5%	1,014	26.7%	739	19.5%	430	99.8%
Limited English								
Proficient	727	56.4%	340	26.4%	164	12.7%	57	98.4%
Migrant	265	55.0%	128	26.6%	89	51.0%		0.0%
Disabled	768	61.0%	264	21.0%	121	9.6%	106	99.1%
Gifted	16	2.9%	22	4.0%	78	14.2%	432	100.0%
Male	1,155	22.5%	1,207	23.5%	1,310	25.5%	1,462	28.5%
Female	1,549	30.6%	1,220	24.1%	1,204	23.8%	1,094	21.6%
<b>Reading Vocabulary</b>								
Low Income	1,280	34.2%	1,210	32.3%	831	22.2%	425	99.8%
Limited English								
Proficient	605	48.1%	419	33.3%	183	14.5%	52	98.2%
Migrant	207	39.1%	159	30.0%	115	21.7%	49	98.2%
Disabled	618	49.2%	344	27.4%	167	13.3%	126	99.3%
Gifted	13	2.4%	28	5.2%	95	17.5%	407	99.9%
Male	982	19.3%	1,393	27.3%	1,459	28.6%	1,266	24.8%
Female	1,139	22.7%	1,254	25.0%	1,340	26.7%	1,284	25.6%
<b>Language Subtest</b>								
Low Income	1,628	43.0%	976	25.8%	705	18.6%	481	99.8%
Limited English								
Proficient	703	54.8%	330	25.7%	178	13.9%	73	98.7%
Migrant	276	84.9%	*	*	*	*	49	98.3%
Disabled	778	61.6%	252	20.0%	126	10.0%	106	99.1%
Gifted	15	2.7%	25	4.6%	84	15.3%	424	99.9%
Male	1,192	23.2%	1,196	23.3%	1,232	24.0%	1,511	29.4%
Female	1,623	32.0%	1,162	22.9%	1,155	22.8%	1,124	22.2%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Fourth Grade statewide enrollment in October 2001 was 10,722.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 4 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Language Mechanics</b>								
Low Income	1,218	32.8%	992	26.7%	838	22.6%	664	99.9%
Limited English								
Proficient	456	36.0%	346	27.4%	276	21.8%	187	99.5%
Migrant	180	33.9%	138	26.0%	130	24.5%	83	99.0%
Disabled	676	53.7%	280	22.2%	181	14.4%	123	99.3%
Gifted	18	3.3%	33	6.1%	107	19.7%	385	99.9%
Male	858	16.8%	1,107	21.6%	1,393	27.2%	1,757	34.3%
Female	1,391	27.6%	1,188	23.6%	1,267	25.2%	1,189	23.6%
<b>Mathematics Subtest</b>								
Low Income	1,510	39.9%	1,067	28.2%	801	21.1%	410	99.8%
Limited English								
Proficient	625	48.6%	367	28.6%	209	16.3%	84	98.9%
Migrant	220	41.0%	160	29.9%	100	18.7%	56	98.4%
Disabled	721	57.1%	291	23.0%	157	12.4%	94	99.0%
Gifted	9	1.6%	23	4.2%	78	14.3%	437	100.0%
Male	1,268	24.7%	1,320	25.7%	1,413	27.5%	1,133	22.1%
Female	1,376	27.1%	1,143	22.5%	1,327	26.2%	1,224	24.1%
<b>Mathematics Computation</b>								
Low Income	1,266	33.7%	1,046	27.8%	939	25.0%	508	99.8%
Limited English								
Proficient	470	37.1%	350	27.6%	267	21.1%	180	99.5%
Migrant	179	33.6%	147	27.6%	126	23.6%	81	99.0%
Disabled	633	50.2%	342	27.1%	179	14.2%	106	99.1%
Gifted	17	3.1%	45	8.3%	149	27.4%	333	99.9%
Male	1,101	21.5%	1,245	24.3%	1,566	30.6%	1,204	23.5%
Female	1,342	26.6%	1,213	24.1%	1,371	27.2%	1,110	22.0%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Fourth Grade statewide enrollment in October 2001 was 10,722.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 5 - Composite Statistics**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Composite										
Alaskan Native	958	44.5%	628	29.2%	364	16.9%	203	9.4%	2,568	83.8%
American Indian	40	26.3%	42	27.6%	45	29.6%	25	16.4%	165	92.1%
Asian/ Pacific Islander	141	22.3%	212	33.5%	180	28.4%	100	15.8%	610	103.8%
Black	133	27.0%	166	33.7%	117	23.7%	77	15.6%	537	91.8%
Hispanic	87	26.1%	107	32.1%	87	26.1%	52	15.6%	377	88.3%
White	538	10.2%	1,063	20.2%	1,626	30.9%	2,033	38.7%	6,360	82.7%
Other	27	25.0%	28	25.9%	29	26.9%	24	22.2%	170	63.5%
Language Composite										
Alaskan Native	773	36.1%	683	31.9%	482	22.5%	206	9.6%	2,568	83.5%
American Indian	43	28.5%	36	23.8%	48	31.8%	24	15.9%	165	91.5%
Asian/ Pacific Islander	95	15.2%	177	28.3%	198	31.6%	156	24.9%	610	102.6%
Black	125	25.6%	149	30.5%	139	28.4%	76	15.5%	537	91.1%
Hispanic	76	23.0%	98	29.7%	105	31.8%	51	15.5%	377	87.5%
White	662	12.7%	1,106	21.2%	1,708	32.8%	1,730	33.2%	6,360	81.9%
Other	23	21.5%	33	30.8%	36	33.6%	15	14.0%	170	62.9%
Math Composite										
Alaskan Native	748	34.7%	683	31.6%	525	24.3%	202	9.4%	2,568	84.0%
American Indian	39	25.8%	54	35.8%	45	29.8%	13	8.6%	165	91.5%
Asian/ Pacific Islander	112	17.6%	170	26.8%	205	32.3%	148	23.3%	610	104.1%
Black	151	30.6%	165	33.5%	131	26.6%	46	9.3%	537	91.8%
Hispanic	87	26.1%	104	31.2%	92	27.6%	50	15.0%	377	88.3%
White	713	13.5%	1,311	24.9%	1,855	35.2%	1,394	26.4%	6,360	82.9%
Other	28	26.2%	29	27.1%	33	30.8%	17	15.9%	170	62.9%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Fifth Grade statewide enrollment in October 2001 was 10,787.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 5 - Subtests**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Subtest										
Alaskan Native	977	44.5%	627	28.6%	371	16.9%	221	10.1%	2,568	85.5%
American Indian	40	26.3%	44	28.9%	36	23.7%	32	21.1%	165	92.1%
Asian/ Pacific Islander	135	21.3%	214	33.8%	153	24.1%	132	20.8%	610	103.9%
Black	136	27.5%	160	32.4%	122	24.7%	76	15.4%	537	92.0%
Hispanic	79	23.7%	111	33.2%	88	26.3%	56	16.8%	377	88.6%
White	631	11.9%	1,064	20.1%	1,489	28.1%	2,106	39.8%	6,360	83.2%
Other	26	23.9%	26	23.9%	29	26.6%	28	25.7%	170	64.1%
Reading Vocabulary										
Alaskan Native	1,098	50.3%	551	25.3%	341	15.6%	191	8.8%	2,568	84.9%
American Indian	44	30.1%	49	33.6%	31	21.2%	22	15.1%	165	88.5%
Asian/ Pacific Islander	190	30.0%	204	32.2%	142	22.4%	98	15.5%	610	103.9%
Black	151	30.5%	145	29.3%	115	23.2%	84	17.0%	537	92.2%
Hispanic	111	33.2%	99	29.6%	79	23.7%	45	13.5%	377	88.6%
White	678	12.9%	1,163	22.1%	1,604	30.4%	1,824	34.6%	6,360	82.8%
Other	34	31.5%	27	25.0%	29	26.9%	18	16.7%	170	63.5%
Language Subtest										
Alaskan Native	958	43.6%	644	29.3%	377	17.2%	216	9.8%	2,568	85.5%
American Indian	46	30.3%	35	23.0%	41	27.0%	30	19.7%	165	92.1%
Asian/ Pacific Islander	129	20.3%	179	28.2%	182	28.7%	144	22.7%	610	103.9%
Black	138	27.9%	141	28.5%	124	25.1%	91	18.4%	537	92.0%
Hispanic	82	24.6%	95	28.4%	101	30.2%	56	16.8%	377	88.6%
White	664	12.6%	1,005	19.0%	1,478	27.9%	2,142	40.5%	6,360	83.2%
Other	25	22.9%	28	25.7%	31	28.4%	25	22.9%	170	64.1%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Fifth Grade statewide enrollment in October 2001 was 10,787.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 5 - Subtests**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Language Mechanics										
Alaskan Native	723	33.2%	680	31.3%	448	20.6%	324	14.9%	2,568	84.7%
American Indian	42	27.8%	41	27.2%	42	27.8%	26	17.2%	165	91.5%
Asian/ Pacific Islander	107	17.0%	177	28.1%	166	26.3%	181	28.7%	610	103.4%
Black	144	29.3%	149	30.3%	117	23.8%	82	16.7%	537	91.6%
Hispanic	83	25.1%	108	32.6%	79	23.9%	61	18.4%	377	87.8%
White	889	17.0%	1,450	27.7%	1,427	27.3%	1,467	28.0%	6,360	82.3%
Other	27	25.2%	32	29.9%	27	25.2%	21	19.6%	170	62.9%
Math Subtest										
Alaskan Native	852	38.8%	682	31.1%	473	21.5%	188	8.6%	2,567	85.5%
American Indian	42	27.6%	54	35.5%	34	22.4%	22	14.5%	168	90.5%
Asian/ Pacific Islander	148	23.3%	176	27.7%	183	28.8%	128	20.2%	642	98.9%
Black	186	37.7%	148	30.0%	113	22.9%	47	9.5%	510	96.9%
Hispanic	95	28.4%	104	31.1%	84	25.1%	51	15.3%	401	83.3%
White	720	13.6%	1,219	23.0%	1,809	34.2%	1,547	29.2%	6,228	85.0%
Other	26	23.9%	28	25.7%	42	38.5%	13	11.9%	206	52.9%
Math Computation										
Alaskan Native	806	36.9%	681	31.2%	434	19.9%	264	12.1%	2,567	85.1%
American Indian	49	32.5%	60	39.7%	26	17.2%	16	10.6%	168	89.9%
Asian/ Pacific Islander	115	18.1%	173	27.2%	171	26.8%	178	27.9%	642	99.2%
Black	166	33.5%	163	32.9%	102	20.6%	64	12.9%	510	97.1%
Hispanic	106	31.6%	106	31.6%	73	21.8%	50	14.9%	401	83.5%
White	1,062	20.1%	1,510	28.6%	1,464	27.8%	1,238	23.5%	6,228	84.7%
Other	34	31.8%	28	26.2%	23	21.5%	22	20.6%	206	51.9%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Fifth Grade statewide enrollment in October 2001 was 10,787.

# TERRANOVA CAT/6

## STATEWIDE SPRING 2002 RESULTS

### GRADE 5 - Composite Statistics

#### Student Counts and Percentages by Special Populations and Gender

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Composite</b>								
Low Income	1,287	36.3%	1,052	29.7%	747	21.1%	455	12.8%
Limited English Proficient	636	49.0%	417	32.1%	192	14.8%	53	4.1%
Migrant	290	46.3%	145	23.1%	109	17.4%	83	13.2%
Disabled	696	54.0%	306	23.7%	184	14.3%	104	8.1%
Gifted	24	3.3%	29	4.0%	103	14.3%	562	78.3%
Male	1,255	24.1%	1,200	23.1%	1,321	25.4%	1,428	27.4%
Female	891	18.2%	1,270	25.9%	1,383	28.2%	1,354	27.6%
<b>Language Composite</b>								
Low Income	1,131	31.9%	1,050	29.6%	921	26.0%	442	12.5%
Limited English Proficient	477	37.6%	431	34.0%	264	20.8%	96	7.6%
Migrant	224	35.6%	191	30.4%	142	22.6%	72	11.4%
Disabled	704	54.5%	350	27.1%	170	13.2%	67	5.2%
Gifted	28	4.0%	16	2.3%	130	18.6%	525	75.1%
Male	1,351	26.0%	1,403	27.0%	1,430	27.5%	1,020	19.6%
Female	689	14.0%	1,147	23.4%	1,641	33.5%	1,427	29.1%
<b>Math Composite</b>								
Low Income	1,162	32.8%	1,129	31.8%	885	25.0%	369	10.4%
Limited English Proficient	482	37.0%	412	31.6%	306	23.5%	102	7.8%
Migrant	219	34.6%	188	29.7%	156	24.6%	70	11.1%
Disabled	681	52.7%	385	29.8%	169	13.1%	57	4.4%
Gifted	25	3.9%	38	5.9%	182	28.2%	401	62.1%
Male	1,249	24.0%	1,411	27.1%	1,498	28.7%	1,053	20.2%
Female	903	18.4%	1,404	28.6%	1,653	33.7%	948	19.3%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Fifth Grade statewide enrollment in October 2001 was 10,787.

# TERRANOVA CAT/6 2002

## STATEWIDE SPRING 2002 RESULTS

### GRADE 5 - Subtest Statistics

#### Student Counts and Percentages by Special Population and Gender

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Subtest</b>								
Low Income	1,316	36.7%	1,041	29.0%	700	19.5%	528	99.8%
Limited English								
Proficient	621	47.1%	433	32.8%	185	14.0%	80	98.8%
Migrant	290	45.5%	153	24.0%	105	89.0%	89	98.2%
Disabled	718	55.1%	324	24.8%	147	11.3%	115	99.2%
Gifted	28	3.9%	34	4.7%	91	12.7%	566	100.0%
Male	810	16.2%	978	19.5%	1,365	27.3%	1,852	37.0%
Female	1,114	21.4%	1,101	21.2%	1,385	26.6%	1,605	30.8%
<b>Reading Vocabulary</b>								
Low Income	1,486	41.6%	969	27.1%	689	19.3%	427	99.8%
Limited English								
Proficient	759	57.7%	340	25.9%	158	12.0%	58	98.4%
Migrant	325	51.2%	138	21.7%	98	15.4%	74	98.8%
Disabled	721	55.5%	283	21.8%	191	14.7%	104	99.1%
Gifted	31	4.3%	46	6.4%	134	18.6%	510	99.9%
Male	1,102	22.4%	1,308	26.6%	1,325	27.0%	1,179	24.0%
Female	1,469	28.1%	1,144	21.9%	1,254	24.0%	1,367	26.1%
<b>Language Subtest</b>								
Low Income	1,310	36.6%	1,029	28.7%	728	20.3%	517	99.8%
Limited English								
Proficient	616	46.7%	393	29.8%	230	17.4%	80	98.8%
Migrant	280	74.3%	4	1.1%	6	1.6%	87	99.1%
Disabled	722	55.2%	326	24.9%	165	12.6%	94	99.0%
Gifted	31	4.3%	22	3.1%	85	11.8%	581	100.0%
Male	899	18.2%	1,103	22.4%	1,299	26.3%	1,632	33.1%
Female	1,384	26.3%	1,255	23.9%	1,269	24.2%	1,346	25.6%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Fifth Grade statewide enrollment in October 2001 was 10,787.



# TERRANOVA CAT/6 2002

## STATEWIDE SPRING 2002 RESULTS

### GRADE 5 - Subtest Statistics

#### Student Counts and Percentages by Special Population and Gender

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
Language Mechanics								
Low Income Limited English Proficient Migrant Disabled Gifted	1,166	32.9%	1,054	29.8%	764	21.6%	555	99.8%
	441	33.5%	415	31.5%	277	21.0%	185	99.5%
	215	33.8%	206	32.3%	122	19.2%	94	99.1%
	719	55.1%	345	26.5%	157	12.0%	83	98.9%
	37	5.1%	102	14.1%	195	27.0%	388	99.9%
Male	754	15.3%	1,331	27.1%	1,430	29.1%	1,405	28.6%
Female	1,561	29.8%	1,606	30.7%	1,160	22.1%	912	17.4%

<b>Mathematics Subtest</b>								
Low Income	1,323	36.9%	1,070	29.8%	810	22.6%	383	99.8%
Limited English								
Proficient	562	42.5%	440	33.3%	225	17.0%	94	99.0%
Migrant	241	37.5%	195	30.4%	135	21.0%	71	98.8%
Disabled	725	55.3%	331	25.2%	189	14.4%	66	98.6%
Gifted	25	3.5%	28	3.9%	134	18.6%	533	100.0%
Male	1,073	21.8%	1,407	28.5%	1,503	30.5%	950	19.3%
Female	1,283	24.4%	1,263	24.0%	1,512	28.8%	1,201	22.8%

<b>Mathematics Computation</b>								
Low Income	1,304	36.5%	1,090	30.5%	739	20.7%	442	99.8%
Limited English								
Proficient	494	37.5%	393	29.8%	271	20.5%	161	99.5%
Migrant	236	37.1%	187	29.4%	144	22.6%	69	98.7%
Disabled	711	54.7%	357	27.5%	165	12.7%	67	98.6%
Gifted	43	6.0%	113	15.7%	186	25.8%	379	99.9%
Male	1,113	22.6%	1,468	29.8%	1,359	27.6%	984	20.0%
Female	1,582	30.2%	1,552	29.7%	1,124	21.5%	975	18.6%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Fifth Grade statewide enrollment in October 2001 was 10,787.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 7 - Composite Statistics**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Composite										
Alaskan Native	939	43.7%	646	30.0%	364	16.9%	202	9.4%	2,616	82.2%
American Indian	28	19.4%	40	27.8%	46	31.9%	30	20.8%	170	84.7%
Asian/ Pacific Islander	152	26.0%	172	29.4%	139	23.8%	122	20.9%	617	94.8%
Black	124	26.7%	116	25.0%	124	26.7%	100	21.6%	510	91.0%
Hispanic	88	25.9%	108	31.8%	81	23.8%	63	18.5%	394	86.3%
White	529	9.7%	1,047	19.2%	1,565	28.7%	2,320	42.5%	6,510	83.9%
Other	23	20.7%	31	27.9%	28	25.2%	29	26.1%	150	74.0%
Language Composite										
Alaskan Native	736	34.4%	724	33.9%	438	20.5%	239	11.2%	2,616	81.7%
American Indian	27	19.1%	41	29.1%	46	32.6%	27	19.1%	170	82.9%
Asian/ Pacific Islander	84	14.4%	156	26.7%	190	32.5%	155	26.5%	617	94.8%
Black	99	21.6%	134	29.3%	138	30.1%	87	19.0%	510	89.8%
Hispanic	75	22.3%	101	30.1%	92	27.4%	68	20.2%	394	85.3%
White	589	10.9%	1,123	20.8%	1,815	33.7%	1,863	34.6%	6,510	82.8%
Other	22	20.4%	25	23.1%	38	35.2%	23	21.3%	150	72.0%
Math Composite										
Alaskan Native	622	28.8%	671	31.1%	543	25.2%	322	14.9%	2,616	82.5%
American Indian	29	19.9%	45	30.8%	42	28.8%	30	20.5%	170	85.9%
Asian/ Pacific Islander	95	16.0%	144	24.3%	163	27.5%	190	32.1%	617	95.9%
Black	118	25.4%	157	33.8%	125	26.9%	65	14.0%	510	91.2%
Hispanic	89	26.0%	103	30.1%	88	25.7%	62	18.1%	394	86.8%
White	598	10.9%	1,076	19.7%	1,749	32.0%	2,042	37.4%	6,510	83.9%
Other	19	17.3%	28	25.5%	32	29.1%	31	28.2%	150	73.3%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 7 - Subtests**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Subtest										
Alaskan Native	884	40.3%	605	27.6%	439	20.0%	267	12.2%	2,616	83.9%
American Indian	26	17.8%	37	25.3%	43	29.5%	40	27.4%	170	85.9%
Asian/ Pacific										
Islander	130	22.0%	146	24.7%	177	30.0%	137	23.2%	617	95.6%
Black	118	25.3%	104	22.3%	144	30.8%	101	21.6%	510	91.6%
Hispanic	72	21.0%	105	30.6%	95	27.7%	71	20.7%	394	87.1%
White	487	8.8%	902	16.3%	1,645	29.8%	2,492	45.1%	6,510	84.9%
Other	27	24.3%	24	21.6%	30	27.0%	30	27.0%	150	74.0%
Reading Vocabulary										
Alaskan Native	1,104	50.9%	634	29.2%	265	12.2%	167	7.7%	2,616	83.0%
American Indian	39	28.1%	41	29.5%	32	23.0%	27	19.4%	170	81.8%
Asian/ Pacific										
Islander	223	37.9%	151	25.7%	112	19.0%	102	17.3%	617	95.3%
Black	163	34.9%	130	27.8%	87	18.6%	87	18.6%	510	91.6%
Hispanic	112	32.6%	116	33.7%	61	17.7%	55	16.0%	394	87.3%
White	808	14.7%	1,301	23.7%	1,391	25.4%	1,985	36.2%	6,510	84.3%
Other	31	27.7%	29	25.9%	24	21.4%	28	25.0%	150	74.7%
Language Subtest										
Alaskan Native	837	38.2%	637	29.0%	450	20.5%	269	12.3%	2,616	83.8%
American Indian	28	19.2%	36	24.7%	45	30.8%	37	25.3%	170	85.9%
Asian/ Pacific										
Islander	97	16.4%	152	25.8%	185	31.4%	156	26.4%	617	95.6%
Black	105	22.5%	121	25.9%	129	27.6%	112	24.0%	510	91.6%
Hispanic	65	19.0%	95	27.8%	111	32.5%	71	20.8%	394	86.8%
White	544	9.8%	938	17.0%	1,722	31.2%	2,320	42.0%	6,510	84.9%
Other	21	18.9%	28	25.2%	31	27.9%	31	27.9%	150	74.0%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 7 - Subtests**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Language Mechanics										
Alaskan Native	794	36.7%	720	33.3%	427	19.8%	220	10.2%	2,616	82.6%
American Indian	37	25.5%	51	35.2%	36	24.8%	21	14.5%	170	85.3%
Asian/ Pacific										
Islander	104	17.8%	162	27.7%	168	28.7%	151	25.8%	617	94.8%
Black	136	29.4%	139	30.0%	121	26.1%	67	14.5%	510	90.8%
Hispanic	102	29.7%	100	29.2%	73	21.3%	68	19.8%	394	87.1%
White	995	18.3%	1,440	26.4%	1,592	29.2%	1,425	26.1%	6,510	83.7%
Other	26	23.4%	39	35.1%	23	20.7%	23	20.7%	150	74.0%
Math Subtest										
Alaskan Native	801	36.5%	652	29.7%	472	21.5%	267	12.2%	2,567	85.4%
American Indian	37	25.0%	47	31.8%	39	26.4%	25	16.9%	168	88.1%
Asian/ Pacific										
Islander	137	23.1%	134	22.6%	171	28.8%	152	25.6%	642	92.5%
Black	147	31.4%	149	31.8%	111	23.7%	61	13.0%	510	91.8%
Hispanic	108	31.3%	108	31.3%	75	21.7%	54	15.7%	401	86.0%
White	689	12.5%	1,136	20.6%	1,698	30.8%	1,992	36.1%	6,228	88.6%
Other	30	27.0%	27	24.3%	28	25.2%	26	23.4%	206	53.9%
Math Computation										
Alaskan Native	534	24.6%	703	32.3%	555	25.5%	383	17.6%	2,567	84.7%
American Indian	29	19.9%	43	29.5%	43	29.5%	31	21.2%	168	86.9%
Asian/ Pacific										
Islander	91	15.3%	126	21.2%	172	29.0%	204	34.4%	642	92.4%
Black	118	25.3%	145	31.0%	132	28.3%	72	15.4%	510	91.6%
Hispanic	79	23.0%	104	30.2%	87	25.3%	74	21.5%	401	85.8%
White	671	12.2%	1,093	19.9%	1,756	32.0%	1,969	35.9%	6,228	88.1%
Other	19	17.1%	29	26.1%	34	30.6%	29	26.1%	206	53.9%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRANOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 7 - Composite Statistics**

Student Counts and Percentages by Special Populations and Gender

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Composite</b>								
Low Income	1,163	38.1%	876	28.7%	613	20.1%	397	13.0%
Limited English Proficient	621	52.5%	364	30.8%	151	12.8%	47	4.0%
Migrant	299	45.0%	190	28.6%	86	12.9%	90	13.5%
Disabled	649	54.4%	313	26.3%	164	13.8%	66	5.5%
Gifted	18	2.4%	12	1.6%	72	9.7%	642	86.3%
Male	1,186	23.1%	1,154	22.5%	1,246	24.3%	1,538	30.0%
Female	886	17.9%	1,182	23.9%	1,268	25.6%	1,613	32.6%
<b>Language Composite</b>								
Low Income	915	30.0%	979	32.1%	773	25.4%	382	12.5%
Limited English Proficient	434	36.6%	391	33.0%	264	22.3%	96	8.1%
Migrant	235	35.5%	199	30.1%	155	23.4%	73	11.0%
Disabled	623	51.8%	376	31.3%	158	13.1%	45	3.7%
Gifted	10	1.3%	21	2.8%	120	16.2%	591	79.6%
Male	1,234	24.1%	1,341	26.2%	1,476	28.8%	1,074	21.0%
Female	600	12.1%	1,144	23.1%	1,609	32.5%	1,599	32.3%
<b>Math Composite</b>								
Low Income	858	28.0%	961	31.4%	814	26.6%	428	14.0%
Limited English Proficient	396	33.1%	403	33.7%	256	21.4%	141	11.8%
Migrant	201	30.1%	190	28.5%	160	24.0%	116	17.4%
Disabled	638	52.9%	345	28.6%	154	12.8%	69	5.7%
Gifted	9	1.2%	14	1.9%	64	8.6%	659	88.3%
Male	1,002	19.5%	1,085	21.1%	1,446	28.2%	1,600	31.2%
Female	783	15.8%	1,318	26.5%	1,519	30.6%	1,350	27.2%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
 Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 7 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Subtest</b>								
Low Income	1,070	34.4%	842	27.1%	712	22.9%	487	99.8%
Limited English								
Proficient	571	47.3%	341	28.2%	227	18.8%	69	98.7%
Migrant	284	42.3%	178	26.5%	100	14.9%	110	99.2%
Disabled	631	51.6%	322	26.3%	198	16.2%	73	98.7%
Gifted	15	2.0%	11	1.5%	67	9.0%	655	100.0%
Male	810	16.2%	978	19.5%	1,365	27.3%	1,852	37.0%
Female	1,114	21.4%	1,101	21.2%	1,385	26.6%	1,605	30.8%
<b>Reading Vocabulary</b>								
Low Income	1,402	45.7%	884	28.8%	466	15.2%	318	99.7%
Limited English								
Proficient	735	61.5%	311	26.0%	106	8.9%	43	97.8%
Migrant	340	50.7%	186	27.7%	74	11.0%	71	98.8%
Disabled	718	59.4%	291	24.1%	134	11.1%	66	98.6%
Gifted	23	3.1%	34	4.5%	97	13.0%	594	100.0%
Male	1,248	25.1%	1,342	27.0%	1,032	20.7%	1,352	27.2%
Female	1,472	28.5%	1,259	24.4%	1,095	21.2%	1,340	25.9%
<b>Language Subtest</b>								
Low Income	1,001	32.2%	881	28.4%	752	24.2%	473	99.8%
Limited English								
Proficient	487	40.3%	377	31.2%	249	20.6%	94	99.0%
Migrant	257	70.2%	5	1.4%	10	2.7%	94	99.2%
Disabled	626	51.2%	359	29.4%	164	13.4%	74	98.7%
Gifted	10	1.3%	20	2.7%	76	10.2%	642	100.0%
Male	671	13.4%	1,003	20.0%	1,459	29.2%	1,870	37.4%
Female	1,208	23.2%	1,164	22.4%	1,427	27.4%	1,403	27.0%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 7 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Language Mechanics</b>								
Low Income	1,061	34.8%	991	32.5%	645	21.1%	355	99.8%
Limited English								
Proficient	445	37.1%	401	33.5%	234	19.5%	118	99.2%
Migrant	252	37.7%	200	29.9%	143	21.4%	73	98.8%
Disabled	720	58.8%	317	25.9%	146	11.9%	41	97.7%
Gifted	16	2.1%	83	11.1%	202	27.1%	445	99.9%
Male	843	16.9%	1,405	28.2%	1,462	29.4%	1,270	25.5%
Female	1,606	31.0%	1,475	28.5%	1,240	24.0%	852	16.5%
<b>Mathematics Subtest</b>								
Low Income	1,095	35.3%	925	29.8%	715	23.0%	371	99.8%
Limited English								
Proficient	526	43.3%	361	29.7%	234	19.3%	94	99.0%
Migrant	266	39.2%	173	25.5%	141	20.8%	99	99.1%
Disabled	713	58.0%	298	24.2%	157	12.8%	61	98.5%
Gifted	10	1.3%	20	2.7%	69	9.2%	652	100.0%
Male	1,061	21.2%	1,340	26.8%	1,367	27.3%	1,236	24.7%
Female	1,136	21.8%	1,094	21.0%	1,452	27.9%	1,529	29.3%
<b>Mathematics Computation</b>								
Low Income	782	25.3%	968	31.4%	856	27.7%	481	99.8%
Limited English								
Proficient	340	28.2%	391	32.5%	285	23.7%	188	99.6%
Migrant	163	24.4%	203	30.3%	162	24.2%	141	99.4%
Disabled	562	46.1%	382	31.3%	199	16.3%	76	98.8%
Gifted	10	1.3%	15	2.0%	98	13.1%	623	100.0%
Male	749	15.0%	1,300	26.0%	1,556	31.2%	1,386	27.8%
Female	997	19.3%	1,138	22.0%	1,449	28.1%	1,579	30.6%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
 Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 9 - Composite Statistics**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup>		2 <sup>1</sup>		3 <sup>1</sup>		4 <sup>1</sup>		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	(1%-25%)		(26%-50%)		(51%-75%)		(76%-99%)			
	Count	%	Count	%	Count	%	Count	%		
Reading Composite										
Alaskan Native	678	38.2%	552	31.1%	380	21.4%	164	9.2%	2,799	63.4%
American Indian	20	20.4%	28	28.6%	33	33.7%	17	17.3%	145	67.6%
Asian/ Pacific Islander	100	18.9%	154	29.2%	158	29.9%	116	22.0%	637	82.9%
Black	78	21.6%	121	33.5%	114	31.6%	48	13.3%	469	77.0%
Hispanic	56	21.6%	72	27.8%	76	29.3%	55	21.2%	358	72.3%
White	315	6.7%	875	18.5%	1,463	30.9%	2,074	43.9%	7,024	67.3%
Other	16	22.2%	20	27.8%	18	25.0%	18	25.0%	302	23.8%

<b>Language Composite</b>										
Alaskan Native	473	27.3%	645	37.2%	424	24.4%	193	11.1%	2,799	62.0%
American Indian	17	17.7%	32	33.3%	30	31.3%	17	17.7%	145	66.2%
Asian/ Pacific Islander	56	10.9%	146	28.3%	160	31.1%	153	29.7%	637	80.8%
Black	61	17.6%	135	39.0%	102	29.5%	48	13.9%	469	73.8%
Hispanic	40	15.8%	90	35.6%	73	28.9%	50	19.8%	358	70.7%
White	365	7.9%	994	21.6%	1,472	32.0%	1,768	38.4%	7,024	65.5%
Other	14	20.0%	25	35.7%	19	27.1%	12	17.1%	302	23.2%

<b>Math Composite</b>										
Alaskan Native	499	28.0%	507	28.5%	496	27.9%	277	15.6%	2,567	69.3%
American Indian	20	21.3%	26	27.7%	27	28.7%	21	22.3%	168	56.0%
Asian/ Pacific Islander	70	13.2%	108	20.3%	174	32.7%	180	33.8%	642	82.9%
Black	96	26.4%	109	29.9%	108	29.7%	51	14.0%	510	71.4%
Hispanic	53	20.4%	64	24.6%	84	32.3%	59	22.7%	401	64.8%
White	380	8.0%	827	17.5%	1,463	30.9%	2,069	43.7%	6,228	76.1%
Other	15	20.5%	20	27.4%	22	30.1%	16	21.9%	206	35.4%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Ninth Grade statewide enrollment in October 2001 was 11,734.



**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 9 - Subtests Statistics**  
Student Counts and Percentages by Ethnicity

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Subtest										
Alaskan Native	648	35.5%	569	31.1%	382	20.9%	228	12.5%	2,799	65.3%
American Indian	19	19.0%	29	29.0%	30	30.0%	22	22.0%	145	69.0%
Asian/ Pacific										
Islander	77	14.2%	148	27.3%	169	31.1%	149	27.4%	637	85.2%
Black	68	18.3%	134	36.1%	109	29.4%	60	16.2%	469	79.1%
Hispanic	48	17.6%	66	24.3%	95	34.9%	63	23.2%	358	76.0%
White	349	7.2%	831	17.1%	1,426	29.4%	2,251	46.3%	7,024	69.1%
Multiple	17	22.1%	26	33.8%	16	20.8%	18	23.4%	302	25.5%
Reading Vocabulary										
Alaskan Native	753	41.4%	588	32.3%	312	17.2%	165	9.1%	2,799	65.0%
American Indian	23	24.7%	31	33.3%	22	23.7%	17	18.3%	145	64.1%
Asian/ Pacific										
Islander	133	24.9%	164	30.7%	131	24.5%	106	19.9%	637	83.8%
Black	89	23.8%	129	34.5%	108	28.9%	48	12.8%	469	79.7%
Hispanic	71	26.6%	76	28.5%	66	24.7%	54	20.2%	358	74.6%
White	437	9.1%	1,011	21.1%	1,395	29.1%	1,948	40.7%	7,024	68.2%
Multiple	20	27.4%	19	26.0%	19	26.0%	15	20.5%	302	24.2%
Language										
Alaskan Native	630	34.5%	534	29.2%	481	26.3%	181	9.9%	2,799	65.2%
American Indian	18	18.0%	30	30.0%	32	32.0%	20	20.0%	145	69.0%
Asian/ Pacific										
Islander	83	15.3%	145	26.7%	173	31.9%	142	26.2%	637	85.2%
Black	79	21.3%	115	31.0%	124	33.4%	53	14.3%	469	79.1%
Hispanic	47	17.3%	70	25.7%	104	38.2%	51	18.8%	358	76.0%
White	431	8.9%	851	17.5%	1,619	33.4%	1,952	40.2%	7,024	69.1%
Other	16	20.8%	29	37.7%	16	20.8%	16	20.8%	302	25.5%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Ninth Grade statewide enrollment in October 2001 was 11,734.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 9 - Subtests Statistics**  
Student Counts and Percentages by Ethnicity

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Language Mechanics										
Alaskan Native	434	24.1%	688	38.2%	427	23.7%	251	13.9%	2,799	64.3%
American Indian	22	22.9%	30	31.3%	30	31.3%	14	14.6%	145	66.2%
Asian/ Pacific										
Islander	72	13.5%	141	26.5%	157	29.5%	163	30.6%	637	83.7%
Black	79	21.4%	137	37.0%	104	28.1%	50	13.5%	469	78.9%
Hispanic	46	17.3%	112	42.1%	61	22.9%	47	17.7%	358	74.3%
White	526	11.1%	1,220	25.7%	1,421	29.9%	1,579	33.3%	7,024	67.6%
Other	15	20.5%	25	34.2%	25	34.2%	8	11.0%	302	24.2%
Math Subtest										
Alaskan Native	570	31.0%	548	29.8%	464	25.2%	258	14.0%	2,799	71.7%
American Indian	23	24.0%	25	26.0%	25	26.0%	23	24.0%	145	57.1%
Asian/ Pacific										
Islander	90	16.5%	116	21.2%	193	35.3%	147	26.9%	637	85.0%
Black	118	31.4%	117	31.1%	94	25.0%	47	12.5%	469	73.7%
Hispanic	61	22.7%	69	25.7%	80	29.7%	59	21.9%	358	67.1%
White	426	8.8%	875	18.0%	1,569	32.3%	1,981	40.8%	7,024	77.9%
Other	19	25.0%	18	23.7%	25	32.9%	14	18.4%	302	36.9%
Math Computation										
Alaskan Native	507	28.1%	485	26.9%	489	27.1%	324	18.0%	2,799	70.3%
American Indian	20	20.4%	29	29.6%	26	26.5%	23	23.5%	145	58.3%
Asian/ Pacific										
Islander	72	13.4%	107	19.9%	143	26.6%	215	40.0%	637	83.6%
Black	101	27.2%	108	29.0%	94	25.3%	69	18.5%	469	72.9%
Hispanic	56	21.1%	65	24.4%	76	28.6%	69	25.9%	358	66.3%
White	465	9.7%	847	17.7%	1,378	28.7%	2,106	43.9%	7,024	77.0%
Other	16	21.9%	21	28.8%	15	20.5%	21	28.8%	302	35.4%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Ninth Grade statewide enrollment in October 2001 was 11,734.

**TERRANOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 9 - Composite Statistics**

Student Counts and Percentages by Special Populations and Gender

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Composite</b>								
Low Income	586	37.2%	497	31.5%	299	19.0%	195	12.4%
Limited English Proficient	432	53.3%	252	31.1%	88	10.9%	38	4.7%
Migrant	207	45.7%	118	26.0%	76	16.8%	52	11.5%
Disabled	440	43.7%	300	29.8%	168	16.7%	98	9.7%
Gifted	13	5.3%	10	4.1%	14	5.8%	206	84.8%
Male	923	19.1%	1,137	23.5%	1,290	26.6%	1,495	30.9%
Female	579	12.9%	1,026	22.9%	1,367	30.5%	1,506	33.6%
<b>Language Composite</b>								
Low Income	412	26.3%	562	35.9%	384	24.5%	209	13.3%
Limited English Proficient	262	32.5%	319	39.6%	170	21.1%	55	6.8%
Migrant	140	31.0%	158	35.0%	105	23.3%	48	10.6%
Disabled	414	41.7%	363	36.6%	144	14.5%	71	7.2%
Gifted	7	2.9%	15	6.2%	27	11.2%	193	79.8%
Male	910	18.8%	1,424	29.4%	1,435	29.6%	1,071	22.1%
Female	342	7.7%	1,051	23.5%	1,489	33.3%	1,587	35.5%
<b>Math Composite</b>								
Low Income	470	30.0%	457	29.1%	391	24.9%	251	16.0%
Limited English Proficient	295	37.2%	229	28.9%	187	23.6%	81	10.2%
Migrant	145	31.7%	122	26.7%	114	24.9%	76	16.6%
Disabled	430	43.2%	268	26.9%	183	18.4%	115	11.5%
Gifted	7	2.9%	11	4.5%	24	9.8%	202	82.8%
Male	779	16.0%	991	20.4%	1,412	29.0%	1,687	34.6%
Female	647	14.5%	1,006	22.5%	1,414	31.6%	1,409	31.5%

<sup>1</sup>Quarter values represent the following:

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- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.

Ninth Grade statewide enrollment in October 2001 was 11,734.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 9 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Subtest</b>								
Low Income	548	33.6%	512	31.4%	339	20.8%	231	99.6%
Limited English Proficient	381	45.4%	290	34.6%	115	13.7%	53	98.3%
Migrant	194	42.0%	128	27.7%	77	16.7%	63	98.6%
Disabled	449	42.8%	314	29.9%	182	17.3%	104	99.1%
Gifted	14	5.6%	10	4.0%	15	6.0%	211	99.9%
Male	533	11.6%	945	20.5%	1,344	29.2%	1,787	38.8%
Female	932	18.6%	1,223	24.4%	1,306	26.1%	1,546	30.9%
<b>Reading Vocabulary</b>								
Low Income	680	42.2%	471	29.2%	254	15.8%	207	99.6%
Limited English Proficient	475	57.7%	239	29.0%	81	9.8%	28	96.7%
Migrant	219	47.4%	134	29.0%	69	14.9%	40	97.8%
Disabled	475	46.3%	291	28.4%	142	13.8%	118	99.3%
Gifted	17	6.9%	8	3.3%	32	13.0%	189	99.9%
Male	756	16.6%	1,211	26.6%	1,286	28.2%	1,301	28.6%
Female	1,064	21.6%	1,162	23.6%	1,143	23.2%	1,563	31.7%
<b>Language Subtest</b>								
Low Income	546	33.5%	494	30.3%	372	22.9%	216	99.6%
Limited English Proficient	342	40.8%	278	33.1%	160	19.1%	59	98.4%
Migrant	179	70.5%	6	2.4%	11	4.3%	58	98.7%
Disabled	476	45.4%	311	29.6%	178	17.0%	84	98.9%
Gifted	13	5.2%	10	4.0%	26	10.4%	201	99.9%
Male	516	11.2%	956	20.8%	1,504	32.6%	1,631	35.4%
Female	1,070	21.4%	1,175	23.5%	1,510	30.2%	1,248	24.9%

<sup>1</sup>Quarter values represent the following:

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- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.

Ninth Grade statewide enrollment in October 2001 was 11,734.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 9 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Language Mechanics</b>								
Low Income	380	24.0%	582	36.7%	381	24.0%	242	99.7%
Limited English								
Proficient	239	29.1%	317	38.6%	188	22.9%	77	98.8%
Migrant	120	26.0%	172	37.2%	107	23.2%	63	98.6%
Disabled	421	41.4%	367	36.1%	161	15.8%	68	98.6%
Gifted	8	3.3%	25	10.2%	49	19.9%	164	99.8%
Male	407	8.9%	1,168	25.7%	1,420	31.2%	1,553	34.1%
Female	1,076	21.8%	1,646	33.3%	1,300	26.3%	925	18.7%
<b>Mathematics Subtest</b>								
Low Income	524	31.9%	498	30.3%	371	22.6%	251	99.7%
Limited English								
Proficient	352	42.3%	236	28.3%	181	21.7%	64	98.6%
Migrant	157	33.5%	135	28.8%	110	23.5%	66	98.7%
Disabled	474	45.1%	270	25.7%	205	19.5%	102	99.1%
Gifted	8	3.2%	15	6.0%	28	11.2%	200	99.9%
Male	759	16.5%	1,056	22.9%	1,480	32.1%	1,314	28.5%
Female	866	17.3%	1,061	21.1%	1,453	29.0%	1,638	32.6%
<b>Mathematics Computation</b>								
Low Income	478	30.1%	438	27.5%	392	24.7%	282	99.7%
Limited English								
Proficient	294	36.4%	221	27.4%	179	22.2%	113	99.2%
Migrant	142	30.7%	119	25.7%	117	25.3%	85	99.0%
Disabled	448	44.1%	257	25.3%	180	17.7%	131	99.3%
Gifted	9	3.7%	9	3.7%	28	11.4%	199	99.9%
Male	689	15.2%	1,018	22.5%	1,300	28.7%	1,523	33.6%
Female	860	17.4%	1,019	20.6%	1,311	26.5%	1,751	35.4%

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- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.

Ninth Grade statewide enrollment in October 2001 was 11,734.